

# DD2420 Probabilistic Graphical Models 7.5 credits

Probabilistiska grafiska modeller

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

# Establishment

The official course syllabus is valid from the autumn semester 2024 in accordance with the decision from the director of first and second cycle education: J-2024-0632.Decision date: 2024-04-05

# Grading scale

A, B, C, D, E, FX, F

#### **Education cycle**

Second cycle

# Main field of study

Computer Science and Engineering

### Specific prerequisites

Completed courses in all of the following fields:

- Knowledge and skills in programming equivalent to completed course DD1310-DD1319/DD1331/DD1337/DD100N/ID1018.
- Knowledge in linear algebra equivalent to completed course SF1624/SF1672/SF1684.

- Knowledge in multivariable calculus equivalent to completed course SF1626/SF1674.
- Knowledge in probability and statistics equivalent to completed course SF1910-SF1924/SF1935.
- Knowledge in basic machine learning equivalent to completed course DD1420/DD2421.

Active participation in a course offering of DD21420/DD2421 where the final examination is not yet reported in LADOK is considered equivalent to completion of the course. Registering for a course is counted as active participation.

The term 'final examination' encompasses both the regular examination and the first re-examination.

### Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

#### Intended learning outcomes

After passing the course, the student should be able to

- explain and discuss how different graphs represent both factorization and independent relations
- explain and discuss exact inference in graphical models
- use message passing algorithms for inference
- explain and discuss methods for learning uncertainties in a model's parameters
- explain and discuss approximate inference methods such as sampling, "loopy belief" propagation and variational methods.

Students can obtain higher grades by explaining how the methods above can be used to solve specific problems. Highest grade can be obtained by explaining complex real research with these methods.

#### Course contents

The main contents of the course are:

Graph representations: discriminative and generative models, Bayesian nets (DAG), undirected graphical models (MRF/factor graphs), exponential distributions, D-separation, Markov blanket.

Exact inference: messsage passing, variable elimination, Factor graphs from DAG, clique graphs/trees, inferences with evidence, junction tree algorithm etc

Approximate inference: "Loopy belief" - propagation, the Monte Carlo principen, (Markov Chain Monte Carlo (MCMC), variational methods, MAP-inference etc

Learning: parameter estimation, the maximum likelihood method, conjugate prior, Gaussian, Beta and Dirichlet distributions, partially observed data, the gradient ascent method, Expectation Maximization (EM) etc

# Examination

- KON1 Written partial exams, 2.5 credits, grading scale: P, F
- OVN1 Exercises, 2.5 credits, grading scale: P, F
- OVN2 Exercises, 2.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

The possibility of re-examination of all written partial exams (KON1) is given under the examination period at the end of the course.

The final grade is based on how well the student performed OVN1, OVN2 and KON1 in combination.

# **Transitional regulations**

The previous modules PRO1, PRO2 are replaced by OVN1, OVN2.

The previous modules TEN1 and TENT are replaced by KON1.

# Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.