



DD2459 Software Reliability 7.5 credits

Programvarutillförlitlighet

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

On 2019-10-15, the Head of School of EECS has decided to establish this official course syllabus to apply from the spring semester 2020 (registration number J-2019-2098).

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Computer Science and Engineering

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

Having passed the course, the student shall be able to

- identify the basic activities needed for software testing, including requirements capture, test planning, test case generation, test case execution, fault diagnosis and fault correction
- construct requirements models for simple embedded, reactive and object-oriented systems
- construct a test suite for a simple requirements model
- assess the quality of a test suite according to a variety of coverage models.

Course contents

The course will cover the following topics:

- software testing concepts according to the V-model
- graphical requirements modeling, including use case modeling
- logical requirements modeling, including preconditions, postconditions and class invariants
- graph coverage models
- logic coverage models
- input space partitioning
- syntax based testing
- reliability models
- advanced topics such as automated and model based testing.

The theoretical subjects are supported by laboratory work to deepen the student's understanding of important concepts.

Specific prerequisites

Completed courses in programming, equivalent to DD1337/DD1310/DD1311/DD1312/DD1314/DD1315/DD1316/DD100N/ID1018 and linear algebra equivalent to SF1624/SF1672.

Examination

- LAB1 - Laboratory Work, 3.0 credits, grading scale: P, F
- TEN1 - Examination, 4.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.