



DH1603 Communication and Media 7.5 credits

Kommunikation och media

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for DH1603 valid from Spring 2010

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Completed upper secondary education including documented proficiency in Swedish corresponding to Swedish B and English corresponding to English A. For students who receive their final school grades after 31 December 2009, there is an additional entry requirement for mathematics as follows: documented proficiency in mathematics corresponding to Mathematics A.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After completed course the student shall

- * be well prepared to understand and competently master communicative situations and different media technologies in future education and professional life
- * be able to describe questions within the field communication, media technology and theory in a reflective and methodical way
- * be able to read and understand research literature in the field communication, media technology and theory.

Course contents

In order that the student shall have

- * deeper understanding of the field communication, media technology and theory
- * deeper understanding of institutional, social and technical conditions for media production and media use
- * deeper understanding of modern theory on mediated communication and other technical, communicative and socio-cultural processes.

The course gives a deeper understanding of the interdisciplinary field communication, media technology and theory. The course covers practical and theoretical aspects of communication, media technology and communicative systems, as well as the relation between social and technical factors for the development and use of media technology and communicative systems. The course contains practical and laborative parts where students use and learn to master different communication and media technologies. The course also contains parts dealing with identification of problem and the significance of innovation, which is central to their future professional life as engineers and/or high school teacher in natural science and technical subjects.

Course literature

To be announced at least 4 weeks before course start.

Examination

- SEM1 - Seminars, 2.5 credits, grading scale: P, F
- TEN1 - Examination, 2.0 credits, grading scale: A, B, C, D, E, FX, F

- UPP1 - Task, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

In this course all the regulations of the code of honor at the School of Computer science and Communication apply, see: http://www.kth.se/csc/student/heder-skodex/1.17237?l=en_UK.

Other requirements for final grade

Seminars (SEM1; 2,5 university credits).

Task (UPP1; 3 university credits).

Exam (TEN1; 2 university credits).

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.