



DH252V Methods in Behavioural Science 6.0 credits

Beteendevetenskaplig metod

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for DH252V valid from Spring 2007

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

General eligibility

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The goal of the course is to give

- an orientation of methods in behavioural science
- practical experience of planning and collecting data via different techniques
- knowledge about the possibilities and limitations of the different techniques for collecting data

In order for the students to

- be able to choose relevant method and techniques for collecting data in order to solve practical problems on the field.
- achieve practical experience of using

Course contents

Methods in behavioural sciences and their different perspectives applied in the field of Human-Computer Interaction are presented. Examples of parts included in the course are:

Methods and techniques for collecting data, different perspectives on users, relation among research, design and development. Practical exercises in the techniques observation, questionnaire and interview.

Disposition

Lectures 16h

Tutorials 4h

Course literature

To be announced at course start.

Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

To actively participate during seminars, give account for exercises, home examination.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.