



DH2603 Technologies that Change Time, Space and Reality

7.5 credits

Tekniker som förändrar tid, rum och verklighet

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for DH2603 valid from Autumn 2007

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

2D1347/DH1347 or 2D1601/DH1601 or equivalent.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The goal of the course is to give the students

- knowledge of sociological and historical theories of changing views of time, space and reality
- deeper understanding of the significance of media technology for these change processes in order to give the students
- a sociological and cultural perspective on the interaction between time, space and reality and separate media
- critical tools and concepts to analyse the claims of change of time, space and reality which are made in connection with designing and advertising media technologies.

Course contents

Time, space and reality as fundamental anthropological and sociological categories.

Transformation of time, space, and reality.

The role of media technologies in changing processes in relation to their technologies.

Cultural perspectives on time, space, and reality.

The view of time, space, and reality in modernity and late modernity.

The chronotope.

Virtual reality.

Claims on changes in time, space, reality conglomeration.

Course literature

Kern: The Culture of Time and Space 1880-1918 (parts of it)

Giddens: Modernity and Self-Identity (parts of it)

Bakhtin: texter om polyfoni och kronotopen

Meyrowitz: No Sense of Place

Ekecrantz & Olsson: Det redigerade samhället

And articles.

Examination

- INL1 - Assignments, 1.5 credits, grading scale: P, F
- TEN1 - Examination, 4.5 credits, grading scale: P, F
- LAB1 - Laboratory Work, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

In this course all the regulations of the code of honor at the School of Computer science and Communication apply, see: http://www.kth.se/csc/student/heder-skodex/1.17237?l=en_UK.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.