



# **DH2632 Human-Computer Interaction, Research Seminars**

## **3.0 credits**

**Människa-datorinteraktion, högre seminarier**

This is a translation of the Swedish, legally binding, course syllabus.

### **Establishment**

Course syllabus for DH2632 valid from Autumn 2008

### **Grading scale**

A, B, C, D, E, FX, F

### **Education cycle**

Second cycle

### **Main field of study**

Computer Science and Engineering

### **Specific prerequisites**

### **Language of instruction**

The language of instruction is specified in the course offering information in the course catalogue.

# Intended learning outcomes

During the course the student shall show that she can:

- read and critically review research reports,
- relate ongoing research to own education,
- reflect upon ongoing research and further develop thoughts around own masters thesis work.

## Course contents

During the course the student take part in a number of research seminars held in the HCI-group at KTH. Before each seminar the student read articles and book chapters that have been distributed. After each seminar the student write 1-2 pages in a reflection diary. A final report building on the notes from the reflection diary and describing a connection to own previous studies as well as the coming master thesis work is included.

## Course literature

Readings delivered in advanced to the seminars.

## Examination

- INL1 - Assignment, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Other requirements for final grade

Mandatory participation at introduction and 4 seminars.  
Final report (INL1; 3 hp).

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.