

# DH2642 Interaction Programming and the Dynamic Web 7.5 credits

Interaktionsprogrammering och dynamiska webben

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

#### **Establishment**

On 2019-10-15, the Head of School of EECS has decided to establish this official course syllabus to apply from spring term 2020 (registration number J-2019-2401).

## **Grading scale**

A, B, C, D, E, FX, F

# **Education cycle**

Second cycle

#### Main field of study

Computer Science and Engineering

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

#### Intended learning outcomes

Having passed the course, the student will be able to

- choose appropriate technical platforms or JavaScript frameworks to create useful data persistent interactive web applications or native applications
- program interactive web applications according to Model-View-Controller or related architectures
- program systems that read data from, and send data to, web interfaces with good use qualities
- assess and improve the usability of existing interactive web applications
- cooperate with others to implement interactive web applications.

#### Course contents

JavaScript for interaction programming, callbacks, synchronous and asynchronous code, functional programming.

Web development interfaces (API): REST, JSON, AJAX, Fetch, Promises.

Local data: cookies, local storage.

User interfaces, appearance: HTML, CSS, DOM API, other tree based frameworks for user interfaces (e g Android).

User interfaces, interaction: events, event levels, event propagation, event management.

User interfaces, architectures: Model-View-Controller.

User interfaces, frameworks: React, Angular, Vue.

#### Specific prerequisites

Completed course in programming technique equivalent to DD1337, DD1318 or ID1018.

#### **Examination**

- LAB1 Lab, 3.0 credits, grading scale: P, F
- PRO1 Project, 4.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

In this course, the code of honor of the school is applied, see: http://www.kth.se/en/csc/utbildning/hederskodex

# Ethical approach

• All members of a group are responsible for the group's work.

• In any assessment, every student shall honestly disclose any help received and sources used.
• In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.