DH2650 Computer Game Design 6.0 credits

Datorspelsdesign

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years.

Establishment
Course syllabus for DH2650 valid from Autumn 2022

Grading scale
A, B, C, D, E, FX, F

Education cycle
Second cycle

Main field of study
Computer Science and Engineering

Additional regulations
Anyone who at the start of the course has not completed 6 credits of computer graphics with interaction corresponding to DH2323 must read DH2323 in parallel with DH2650.

Specific prerequisites
Knowledge and skills in programming, 5 credits, corresponding to completed course DD1310-DD1318/DD1331/DD1337/DD100N/ID1018/BB1000.

Knowledge in fundamentals of computer science, 6 credits, corresponding to completed course DD1338/DD1320-DD1327/ID1020/ID1021.

Knowledge in human-computer interaction, 6 credits, corresponding to completed course DH1620/DH1622/DH1624/DH2624.

Language of instruction
The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes
After passing the course, the student should be able to

• give an account of actors on the computer game market and their roles
• explain the theory behind game rules and game experiences and analyse the influence of rules on systems
• describe and apply conditions and requirements for different game genres
• describe and apply user studies of computer games
• explain how modalities influence the game experience
in order to be able to develop computer game prototypes advanced enough to present to a publisher or other interested party.

Course contents

Examination
• LAB2 - Laboratory Work, 1.5 credits, grading scale: P, F
• LAB3 - Laboratory Work, 1.5 credits, grading scale: A, B, C, D, E, FX, F
• LAB4 - Laboratory Work, 3.0 credits, grading scale: A, B, C, D, E, FX, F
Based on recommendation from KTH’s coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.
Ethical approach

• All members of a group are responsible for the group's work.
• In any assessment, every student shall honestly disclose any help received and sources used.
• In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.