DM1571 Introduction to Media Technology 6.0 credits

Introduktion till medieteknik

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for DM1571 valid from Autumn 2009

Grading scale

P, F

Education cycle

First cycle

Main field of study

Information Technology, Technology

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The goal of the course is to give the students

- an introduction to media and media technology from different perspectives.

so that they will

- have a basis for the following education.

Course contents

The course is meant to give an introduction to many things:

- relevant subjects
- the media industry
- professional roles
- KTH
- higher studies
- the rest of the education programme.

Course literature

To be announced at least 4 weeks before course start at course web page. Previous year: R. Fidler R: Mediamorphosis: Understanding new media, Pine Forge. W. Gibson: Idoru, Berk. S. Hadenius: Massmedier, Bonniers. Material produced at the department.

Examination

- SEM1 - Seminars, 3.0 credits, grading scale: P, F
- INL1 - Assignment, 1.5 credits, grading scale: P, F
- PRO1 - Project, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

In this course all the regulations of the code of honor at the School of Computer science and Communication apply, see: http://www.kth.se/csc/student/hederskodex/1.17237?l=en_UK.

Other requirements for final grade

Seminars (SEMA; 3 university credits)
Project (PROA, 1,5 university credits)
Individual project (INLA; 1,5 university credits).

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.