

DM2556 Intercultural communication 7.5 credits

Interkulturell kommunikation

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

On 2019-10-15, the Head of School of EECS has decided to establish this official course syllabus to apply from the spring semester 2020 (registration number J-2019-2402).

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

Completed course in communication and information DH1609, or equivalent.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course, students should be able to:

- handle communication situations in teaching and in future work
- describe and analyse issues in the area of inter-cultural communication in a critical and systematic way
- read and demonstrate an understanding of current research literature in the area of inter-cultural communication for example by summarising research articles
- analyse and predict the importance and use of different media and communication technologies in inter-cultural communication

in order to

- understand how people from different cultures communicate with one another in organisations and companies
- improve the ability to successfully communicate with people from other cultures (inter-cultural skills).

Course contents

Inter-cultural communication is a field that examines how people from different cultural backgrounds act, communicate and perceive the surrounding world in similar and disparate ways and how they handle communication situations over cultural borders. The study of inter-cultural communication includes fields such as anthropology, media and communication technology, leadership, psychology, cultural studies and media studies. The course focuses on how media, media and communication technology, and media systems function in different cultures particularly with respect to freedom of the press, advertising and propaganda, entertainment imperialism, teaching and communication patterns. The course consists of lectures, seminars, study visits and project work.

Examination

• UPP1 - Task, 7.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

The assignment consists of active participation in teaching, oral examination of course literature in seminars, submission of written assignments including an individual project.

Ethical approach

• All members of a group are responsible for the group's work.

• In any assessment, every student shall honestly disclose any help received and sources used.
• In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.