



DM2556 Intercultural communication 7.5 credits

Interkulturell kommunikation

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

On 2020-10-13, the Head of School of EECS has decided to establish this official course syllabus to apply from the spring semester 2021 (registration number J-2020-2220).

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course, the student should be able to

- handle intercultural communication situations in teaching and in future work
- describe and analyse issues in the area of intercultural communication in a critical and systematic way, including the importance of the area for equality, inclusion, and social sustainability in working life and society
- read and demonstrate an understanding of current research literature in the area of intercultural communication for example by summarising research articles
- analyse and predict the importance and use of different media and communication technologies in intercultural communication

in order to

- understand how people from different cultures communicate with one another in organisations and companies
- improve the ability to successfully communicate with people from other cultures (inter-cultural competence).
- promote equality, inclusion and social sustainability in working life and society.

Course contents

Inter-cultural communication is a field that examines how people from different cultural backgrounds act, communicate and perceive the surrounding world in similar and disparate ways and how they handle communication situations over cultural borders. Culture is understood here in an anthropological sense, with a focus on nations, professions, teaching, socio-economic groups, diaspora and post-colonial perspectives, as well as questions of equality, inclusion and social sustainability.

The study of intercultural communication includes fields such as anthropology, media technology, leadership, psychology, culture and media studies, social and economic sustainability. The course also covers how media, media technology, and media systems work in different cultures particularly with respect to freedom of the press, advertisement and propaganda, entertainment imperialism, teaching and communication patterns.

Specific prerequisites

Completed course in communication and information DH1609.

Active participation in a course offering where the final examination is not yet reported in LADOK is considered equivalent to completion of the course.

Registering for a course is counted as active participation.

The term 'final examination' encompasses both the regular examination and the first re-examination.

Examination

- TEN1 - Written exam, 5.0 credits, grading scale: A, B, C, D, E, FX, F
- ÖVN1 - Exercise, 2.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Transitional regulations

Students that are registered on an earlier version of the course including the examination part UPP1 have the right to write an individual academic paper as examination of the part.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.