

# DM2575 Program Integrating Course in Media Management 4.0 credits

Programintegrerande kurs i media management

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

#### **Establishment**

Course syllabus for DM2575 valid from Autumn 2022

#### Decision to discontinue this course

The course will be discontinued at the end of Autumn 2024 according to head of school's decision: J-2022-1599. Decision date: 2022-10-31The course was given for the last time in Autumn 2021. The last opportunity for examination in the course is given in Autumn 2024. Students who intend to complete the course shall contact the examiner.

#### **Grading scale**

P, F

# **Education cycle**

Second cycle

# Main field of study

Computer Science and Engineering

# Specific prerequisites

#### Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

# Intended learning outcomes

After the course, the students should be able to

- \* compare different workplaces, professions and roles relevant to the education,
- \* identify properties that employers within the disciplinary domain request
- \* critically review and reflect in a structured way on both the set-up and implementation of the education and their own study situation,
- \* orally and in writing clearly account for and discuss their conclusions and the knowledge and the arguments that underlie these
- \* demonstrate an understanding of the possibilities and limitations of the technology and the science, their role in the society and the responsibility of people for how they are used
- \* critically, independently and creatively identify and formulate issues that are appropriate for degree projects and that take consideration to relevant scientific, social and ethical aspects
- \* identify their need of additional knowledge and continuously develop their skills in relation to the objective of the course and the future professional role

#### **Course contents**

• How do second-cycle studies at KTH work?

• How do the labour market and the professional role look? Study visits.

• The aim and parts of the Master's programme: courses, tracks and master thesis.

• Self-reflection- what do I want with my education?

\* Planning before degree project- identify interested parties and formulate a degree project specification

#### **Examination**

• UPP1 - Assignment 1, 2.0 credits, grading scale: P, F

• UPP2 - Assignment 2, 2.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

# Other requirements for final grade

There is compulsory attendance in the course.

# Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.