



# DM2585 Artificial Intelligence in Society 9.0 credits

## Artificiell intelligens i samhället

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for DM2585 valid from Autumn 2019

## Grading scale

P, F

## Education cycle

Second cycle

## Main field of study

Computer Science and Engineering

## Specific prerequisites

Completed course DM2572 Theory and method for Media technology, or the equivalent.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After passing the course, the student should be able to

- account for how artificial intelligence has been developed since the field's formative years and up to today,
- discuss and account for commonly occurring critical perspectives on artificial intelligence and its development,
- account for potential possibilities and risks with artificial intelligence in the future decades
- discuss and account for central ethical aspects and problems related to use of artificial intelligence

in order to

- get an increased understanding of how artificial intelligence fits in today's information society and how artificial intelligence might be developed.

## Course contents

Historical overview of how artificial intelligence has been developed since its formative years and up to today.

Critical perspectives on artificial intelligence and its development.

Possibilities and risks with artificial intelligence in the nearest coming decades.

Ethical aspects related to artificial intelligence today and in future.

## Course literature

Information about the course literature will be announced in the course memo.

## Examination

- LIT1 - Literature study, 3.0 credits, grading scale: P, F
- RAP1 - Report, 3.0 credits, grading scale: P, F
- SEM1 - Seminars, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

The examiner decides, in consultation with KTH's coordinator for disabilities (Funka), about possible adapted examination for students with documented, permanent disabilities. The examiner may permit other examination format for re-examination of individual students.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.