DM284V Participatory Leadership 3.0 credits

Deltagande ledarskap

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The official course syllabus is valid from the autumn semester 2026 as decided by the faculty board decision HS-2025-2401. Date of decision 2025-10-13

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

Skills in scientific thinking and writing through one of the following:

- a university degree of at least 180 credits
- a completed thesis leading to a university degree of at least 180 credits

Knowledge in English equivalent to the upper secondary school course English B/English 6.

Intended learning outcomes

After passing the course, the student should be able to

- explain theories and analytical tools regarding complexity and leadership, systems thinking and how to lead change processes
- lead groups in complex situations, in a critical, co-creative and creative way, both individually and in collaboration with others
- develop practice around co-creative processes

in order to

- be able to understand, relate to and lead sustainability-related change processes in a world characterised by increased complexity and uncertainty and take responsibility for their own learning.

Course contents

- Sustainability-related change processes.
- Increased participation, diversity and perspective-taking.
- Systems theory and systems thinking.
- Complexity and leadership.
- How to constructively and co-creatively lead change processes.

Examination

- DEL1 - Active Participation, 2.0 credits, grading scale: P, F
- INL1 - Hand-in Assignment, 1.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability. The examiner may apply another examination format when re-examining individual students. If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.