

# DS1307 Technical English, Intermediate Level 9.0 credits

### Teknisk engelska, mellannivå

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## **Establishment**

Course syllabus for DS1307 valid from Spring 2009

## **Grading scale**

A, B, C, D, E, FX, F

## **Education cycle**

First cycle

# Main field of study

**Technology** 

## Specific prerequisites

A pass in English, upper secondary school level and a compulsory placement test or in Technical English, Lower Intermediate Level. See our website for more information on the test.

# Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

EU language portfolio levels B2/C1, http://europass.cedefop.europa.eu/

On completing the course, the student should be able to:

• identify the differences in style between everyday and formal English and adapt his/her written and spoken language accordingly.

#### Listening comprehension

- understand advanced-level English oral presentations of some length (level C1)
- follow an argumentation given in specialised language provided that the topic is more or less familiar. (level C1)

#### **Reading comprehension**

understand relatively long texts from specialised areas (level C1)

#### **Speaking**

- take active part in discussions and be able to explain and defend his/her opinions on well-known topics. (level B2)
- using correct, varied and appropriate language, give an individually prepared oral presentation on a specialised subject (level B2/C1)

#### Writing

• write reports, e-mails and letters, and essays of a specialised nature (level B2/C1).

## Course contents

- · Grammar review
- Technical vocabulary
- Presentation skills
- Writing technical reports
- Writing summaries, formal letters, job applications and memo/e-mail
- Oral summaries of general and specialized texts
- Debating and describing technical processes

## Disposition

56 lessons divided into 14 sessions x 4 lessons

## **Course literature**

#### Compendium

Technical English Vocabulary and Grammar, Nick Brieger and Alison Pohl

## **Examination**

- ANN1 Oral Presentation, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- ANN2 Written Production, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- TEN1 Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

# Other requirements for final grade

75% attendance. Continuous assessment of classroom work. Written and oral examinations (ANN1; 3 credits, ANN2; 3 credits, TEN1; 3 credits)

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.