



# DS1323 German, Advanced Beginners Level 7.5 credits

Tyska, fortsättningsnivå

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for DS1323 valid from Autumn 2009

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

First cycle

## Main field of study

Technology

## Specific prerequisites

General entrance requirements for university studies with 2-3 years' study of German and **a compulsory placement test before applying** or a pass in elementary German, DS1320. See our website for the test and more information.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

(EU language portfolio levels A2/B1)\*

After completing the course, the student should be able to:

- speak and write the language in everyday situations and simple workplace situations. (level A2)
- understand and distinguish the main content of clear standard speech on well-known subject areas. (level A2/B1)
- identify and give an account in Swedish of facts from authentic texts with some connection to specialised topics.
- give a short individually prepared oral presentation in the target language (level A2/B1)
- specify important facts (life and institutions) on German-speaking countries and search for information related to their history, society, geography, culture and language.

## Course contents

- Basic reading and oral skills
- Elementary German grammar and pronunciation practice
- Practice in understanding, speaking and reading simple texts
- Writing exercises

## Disposition

56 lessons divided into 14 sessions x 4 lessons

## Course literature

**Delfin 2**, Hueber Verlag, Germany

## Examination

- ANN1 - Test, 3.0 credits, grading scale: P, F
- TEN1 - Examination, 4.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

75% attendance. Assignment (ANN1; 3 credits), written examination (TEN1; 4,5 credits)

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.