



DS1339 French, Advanced Beginners Level 7.5 credits

Franska, fortsättningsnivå

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for DS1339 valid from Autumn 2012

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

General entrance requirements for university studies. **A pass on the compulsory placement test before applying** or a pass in elementary French, DS1330 eller DS1331. See our website for the test and more information, www.kth.se/language

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

EU language portfolio levels A1/B1, <http://europass.cedefop.europa.eu/>

After completing the course, the student should be able to:

- speak and write the language in everyday situations and simple workplace situations (level A1/A2)
- understand and distinguish the main content of clear standard speech on well-known subject areas (level A2)
- identify and give an account in Swedish of facts from authentic texts with some connection to specialised topics.
- give a short individually prepared oral presentation in the target language (level A2/B1)
- specify important facts (life and institutions) on French-speaking countries and search for information related to their history, society, geography, culture and language.

Course contents

- Basic reading and oral skills
- Elementary French grammar and pronunciation practice
- Practice in understanding, speaking and reading simple texts, sometimes of a technical nature
- Writing exercises

Course literature

Sanner, Marie-Louise & Wennberg, Lena (2011). **Génial 3**. 2. uppl. Stockholm: Natur & kultur

Examination

- ANNA - Essay, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- TEN1 - Examination, 4.5 credits, grading scale: A, B, C, D, E, FX, F
- ANNB - Oral Presentation, 1.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

75 % attendance. Oral and written examinations (ANNA; 1,5 credits and ANNB; 1,5 credits)
final examination (TEN1; 4,5 credits)

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.