



# DS1340 Spanish, Elementary Level 6.0 credits

Spanska, grundnivå

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

Course syllabus for DS1340 valid from Autumn 2008

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

First cycle

## Main field of study

Technology

## Specific prerequisites

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

EU language portfolio levels A1/A2, <http://europass.cedefop.europa.eu/>

After completing the course, the student should be able to:

- speak and write the language in simple everyday situations (level A1)
- understand and give an account (in Swedish) of information from a variety of elementary texts (level A2)
- identify facts from authentic texts with some connection to specialised topics (level A2)
- identify the main content of (short) oral presentations on known topics (level A2)
- state basic facts and search for certain information on Spanish-speaking countries.

## Course contents

Basic reading and oral skills. Elementary Spanish grammar, pronunciation practice, practice in understanding, speaking and reading simple texts.

## Disposition

56 lessons divided into 14 sessions x 4 lessons

## Course literature

**Mucho Gusto 1**, texts and exercises, Bonnier

## Examination

- ANN1 - Test, 1.5 credits, grading scale: P, F
- TENA - Examination, 4.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Other requirements for final grade

75% attendance. Assignment (ANN1; 1,5 credits), written examination (TENA; 4,5 credits)

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.