



DS1347 Spanish - Language, Culture and Social Studies 4.5 credits

Spanska - språk, kultur och samhälle

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for DS1347 valid from Autumn 2012

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Specific prerequisites

General entrance requirements for university studies, i.e. completed upper secondary schooling with 4-5 years' study of Spanish. A diagnostic test before course start.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

EU language portfolio levels B1/B2, <http://europass.cedefop.europa.eu/>

After completing the course, the student should be able to:

Listening comprehension

- understand the content of clear standard speech on general subject areas/events (level B1)

Reading comprehension

- assimilate the content of letters and written information of various types and from different sources (level B2)

Speaking

- converse and discuss informally on topics of personal interest or related to studies, work or topical events (level B1)
- orally summarise texts of a general nature (level B1/B2)

Writing

- produce short essays and texts (level B1)

Course contents

- Insight into the culture of Spanish-speaking countries focusing on intercultural differences
- Practice expressing oneself orally and in writing in response to practical situations abroad
- Information about language use in Spanish-speaking countries
- Practice in understanding and conversation
- Optional tandem practice with Spanish-speaking students

Course literature

Vall, Bärbel & Arango Alegría, David (2008). **La Alegría de leer**. 2. uppl. Stockholm: Liber. Kompendium

Examination

- NÄR1 - Attendance, 1.5 credits, grading scale: P, F
- TEN1 - Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

75% attendance and home assignments (NÄR1; 1,5 credits), written examination (TEN1; 3 credits)

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.