



DS1381 Elementary Japanese and Japanese Studies 6.0 credits

Japankunskap, grundnivå

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for DS1381 valid from Autumn 2009

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

General entrance requirements for university studies, i.e. completed upper secondary schooling. Applicants should have no preknowledge of Japanese. More information is available on our website.

Students on the programmes with Japanese international profile have priority to the course.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

EU language portfolio level A1, <http://www.language.lib.kth.se>

After the course, the student should be able to:

Life and institutions

- specify in Swedish important facts on Japan and search for information related to its history, society, geography, culture and language.

Language

- describe the development of the Japanese written language, fully master hiragana, and identify katakana
- identify the distinguishing features of the Japanese language, such as grammar and social (pragmatic) language usage
- introduce him/herself and others in very elementary Japanese
- translate very simple words from Japanese to Swedish and vice versa
- use the most common greetings and carry on simple everyday conversations applying the sentence structures studied

Course contents

Life and institutions

- Introduction to Japanese geography, history, religion and art to understand the development of modern Japan.

Language

- Introduction to phonetics, Kana-writing, basic principles for construction and use of kanji
- Basic grammar and practice in speaking, reading and writing elementary Japanese with special focus on conventional phrases. Learning of 40 kanji-characters
- The modern vocabulary, formal use of the language, male/female, body language etc.

Disposition

56 lessons divided into 28 sessions x 2 lessons during the academic year (periods 1-4).

The first part of the course during the autumn term is taken up by studies of Japanese life and institutions. The second part of the course during the spring term focuses on the language studies.

Course literature

Compendium

Examination

- HEM1 - Examination, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- TENB - Language Proficiency, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- TENA - Examination Life and Institutions, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- ANN1 - Test, 1.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

75% attendance. Home assignment (HEM1; 1,5 credits), oral/written examinations (ANN1; 1,5 credits), final examination in two parts (TENA; 1,5 credits and TENB; 1,5 credits)

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.