



# DS1386 Japanese, Intermediate Level 9.0 credits

Japanska, mellannivå

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

Course syllabus for DS1386 valid from Spring 2009

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

First cycle

## Main field of study

Technology

## Specific prerequisites

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

### **After the course, the student should be able to**

- identify the main content of (short) oral presentations on well-known topics
- express his/her own views in a coherent text as well as write texts and give a simple oral presentation on a chosen topic
- understand clear messages and information and speak Japanese in everyday situations
- identify and give an account in Swedish of facts from authentic texts with some connection to specialised topics
- translate Japanese texts on familiar professional/technical topics with the aid of a web-based translation programme
- state basic facts and search for certain information on Japan.

## **Course contents**

- Exercises on the comprehension of Japanese in a variety of situations
- Exercises on expressing both spoken and written opinions about chosen subjects
- Grammar and vocabulary
- Learning of another 100 kanji-characters
- Translation exercises of a variety of texts
- Writing exercises, short reports related to the student's own area of study

## **Disposition**

56 lessons divided into 14 sessions x 4 lessons

## **Course literature**

**Genki II**, Eri Banno–Yutaka Ohno–Yoko Sakene–Chikako Shinagawa, The Japan Times

Compendium with technical and scientific terminology

## **Examination**

- KON1 - Assignments, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- ANN1 - Language Proficiency, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- TEN1 - Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Other requirements for final grade

75% attendance. Oral and written examinations (KON1; 3 credits and ANN1: 3 credits), final examination 3 credits.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.