DS1393 Chinese, Advanced Beginners Level I 6.0 credits

Kinesiska, fortsättningsnivå I

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for DS1393 valid from Autumn 2012

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Specific prerequisites

General entrance requirements for university studies. **A pass on the compulsory placement test before applying** or a pass in elementary Chinese, DS1390 or DS1391. See our website for the test and more information, www.kth.se/language

Students on the programmes with Chinese international profile have priority to the course.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

EU language portfolio levels A1/A2, http://europass.cedefop.europa.eu

At the end of the course, the student should be able to:

- identify tones and syllables in slowly spoken Mandarin Chinese, and understand simple sentences and clause patterns
- understand some simple texts
- use Chinese character books and dictionaries
- write Chinese on a computer
- read aloud unfamiliar texts in Pinyin with an acceptable pronunciation, and carry on simple conversations
- translate simple sentences from Swedish to Chinese
- translate simple sentences from Chinese to Swedish.

Course contents

The course builds on the elementary course with continued study of the most common and important clause patterns focused on ordinary spoken Mandarin and continued study of a core character and lexical vocabulary. In addition the students practice the use of Chinese dictionaries and using Chinese on computers as well as translation and character exercises. The course comprises appr. 240 characters.

Course literature

kinesiska@kth, andra boken, Björn Kjellgren, KTH

Examination

- TEND - Examination, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- TENC - Examination, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- TENB - Examination, 1.5 credits, grading scale: P, F
- TENA - Examination, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

75% attendance. Oral and written proficiency exams (TENA; 1,5 credits, TENB; 1,5 credits, TENC; 1,5 credits, TEND; 1,5 credits)

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.