DS1395 Chinese, Advanced Beginners Level II 9.0 credits

Kinesiska, fortsättningsnivå II

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for DS1395 valid from Autumn 2012

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Specific prerequisites

General entrance requirements for university studies. **A pass on the compulsory placement test before applying** or a pass in Chinese, Advanced Beginners' Level I, DS1392 or DS1393**.** See our website for the test and more information, www.language.lib.kth.se

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

EU language portfolio levels A1/A2 http://europass.cedefop.europa.eu

At the end of the course, the student should be able to:

- identify tones and syllables in clearly spoken Mandarin Chinese, and understand sentences and clause patterns in everyday use
- understand simple texts
- use the language in simple conversations
- give short presentations on a prepared topic
- translate sentences in everyday use as well as simple texts from Swedish to Chinese
- translate sentences in everyday use as well as simple texts from Chinese to Swedish.

Course contents

The course continues to build on the Advanced Beginners' Level I with continued study of the most important and commonly used clause patterns in Mandarin Chinese. In addition there are writing and translation exercises and an introduction to written and spoken Chinese for specific purposes. The course comprises appr. 360 characters.

Course literature

kinesiska@kth, tredje boken, Björn Kjellgren, KTH

Examination

- TEND - Examination, 2.5 credits, grading scale: A, B, C, D, E, FX, F
- TENC - Examination, 2.5 credits, grading scale: A, B, C, D, E, FX, F
- TENB - Examination, 2.0 credits, grading scale: P, F
- TENA - Examination, 2.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

75% attendance. Oral/written assignments (TENA; 2 credits, TENB; 2 credits, TENC; 2,5 credits, TEND; 2,5 credits).

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.