

DS1396 Chinese, Intermediate Level 9.0 credits

Kinesiska, mellannivå

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for DS1396 valid from Autumn 2012

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

General entrance requirements for university studies. **A pass on the compulsory placement test before applying** or a pass in Chinese, Advanced Beginners' Level II, DS1394. See our website for the test and more information, www.kth.se/language

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

EU language portfolio levels A2/B1 http://europass.cedefop.europa.eu/

At the end of the course, the student should be able to

- identify tones and syllables in normal spoken Mandarin Chinese, and understand both colloquial and formal sentences and clause patterns
- understand short texts of an informal and a professional/technical nature
- use the language in everyday conversations
- give simple presentations in Chinese
- translate short texts of an informal and a professional/technical nature from Chinese to Swedish

Course contents

The course builds further on the Advanced Beginners' Level II course with continued learning of common and important clause patterns for everyday spoken Mandarin Chinese as well as the building of a core vocabulary and characters. Additionally there will be a larger number of translation exercises with an increased number of elements of written, formal and professional/technical Chinese of different types. The course comprises appr. 360 characters.

Course literature

Liu Lixin & Deng Fang (red). Jia you ernü, 1. Beijing: Shijie tushu chuban gongsi

Examination

- ANN1 Assignments, 4.5 credits, grading scale: A, B, C, D, E, FX, F
- TEN1 Language Proficiency, 4.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

75% attendance. Oral/written examinations (ANN1; 4,5 credits), language proficiency examination (TEN1; 4,5 hp)

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.