



# DS150N Swedish 1, Elementary Level 7.5 credits

Svenska 1, grundnivå

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for DS150N valid from Autumn 2008

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

First cycle

## Main field of study

Technology

## Specific prerequisites

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

# Intended learning outcomes

EU language portfolio levels A1/A2 <http://europass.cedefop.europa.eu/>

After completing the course, the student should be able to:

## Listening comprehension

- understand and report facts in an oral presentation on familiar subjects (level A2)

## Reading comprehension

- understand and give an account of information from various elementary (level A2)
- identify facts from simple authentic texts (level A2)

## Speaking

- use the language with correct application of basic Swedish grammar and a basic command of the typical and distinctive features of Swedish pronunciation and prosody, in simple everyday situations and short presentations, and also describe elementary aspects of Swedish life and institutions (level A1)

## Writing

- use the language with correct application of basic Swedish grammar and a basic command of the typical and distinctive features of Swedish spelling in everyday situations, and also describe elementary aspects of Swedish life and institutions (level A1).

# Course contents

- Elementary Swedish grammar
- Vocabulary
- Pronunciation practice, practice in understanding, speaking and reading simple texts. Self-study oral repetition exercises and 1-2 times during the term with the teacher
- Writing proficiency practice through self-correcting exercises and short essays
- Practice texts contain some information about Sweden and Swedish culture

# Disposition

The SWELL course uses the Bilda platform. More information is available on:  
[http://www.language.lib.kth.se/swe\\_course\\_about.asp?info=swell](http://www.language.lib.kth.se/swe_course_about.asp?info=swell)

# Course literature

**På svenska**, Studiehäfte (grammar, vocabulary and phrases), U. Göransson, M. Prada, Kursverksamhetens förlag

Compendium

## Examination

- INL1 - Assignment, 0.8 credits, grading scale: P, F
- INL2 - Assignment, 0.8 credits, grading scale: P, F
- INL3 - Assignment, 0.7 credits, grading scale: P, F
- INL4 - Assignment, 0.7 credits, grading scale: A, B, C, D, E, FX, F
- TEN1 - Examination, 4.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

Assignments (mid-course exams) (INL1; 0,8 credits, INL2; 0,8 credits, INL3; 0,7 credits, INL4; 0,7 credits), written examination (TEN1; 4,5 credits)

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.