



DS1512 Swedish 2, Advanced Beginners Level 7.5 credits

Svenska 2, fortsättningsnivå

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for DS1512 valid from Spring 2009

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

EU language portfolio, levels A2/B1 <http://europass.cedefop.europa.eu/>

After completing the course, the student should be able to:

Listening comprehension

- understand and distinguish the main content of clear standard speech on well-known topics (level A2)

Reading comprehension

- identify and give an account of the content of authentic texts, such as simple newspaper and simple popular science articles (level B1)

Speaking

- use the language with a basic command of the typical and distinctive features of Swedish pronunciation and prosody and correct application of basic Swedish grammar in simple informal situations, such as studies, work and leisure time, and also describe certain aspects of Swedish life and institutions (level A2)
- give a short, individually prepared presentation on a familiar subject. (level A2/B1)

Writing

- use the language with a basic command of the typical and distinctive features of Swedish spelling and correct application of basic Swedish grammar in simple informal situations, such as studies, work and leisure time, and also describe certain aspects of Swedish life and institutions. (level A2)

Course contents

Basic reading and oral skills. Swedish grammar, pronunciation practice, practice in understanding, speaking and reading different types of simple texts. Writing practice. Writing of short essays and simple letters. Swedish life and institutions.

Disposition

52 lessons divided into 13 sessions x 4 lessons

Course literature

På svenska, Studiehäfte (grammar, vocabulary and phrases), U. Göransson, M. Prada, Kursverksamhetens förlag

Texts and articles

Hand-outs

Examination

- INL1 - Assignment, 0.8 credits, grading scale: P, F
- INL2 - Assignment, 0.8 credits, grading scale: P, F
- TEN1 - Examination, 4.5 credits, grading scale: A, B, C, D, E, FX, F
- INL3 - Assignment, 0.7 credits, grading scale: P, F
- INL4 - Assignment, 0.7 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

75% attendance. Continuous assessment of classroom work. Assignments (INL1; 0,8 credits, INL2; 0,8 credits, INL3; 0,7 credits, INL4; 0,7 credits, written examination (TEN1; 4,5 credits)

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.