



DS1522 Swedish 3, Intermediate Level 7.5 credits

Svenska 3, mellannivå

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for DS1522 valid from Autumn 2009

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

General entrance requirements for university studies. A pass in Swedish 2 level for advanced beginners, DS1510, DS1511, DS1512, DS1513, DS1514, DS1515, DS1516, DS1517, DS1518, DS1519 or equivalent and a **compulsory placement test before applying**. See our website for the test and more information.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

EU language portfolio levels B1/B2 <http://europass.cedefop.europa.eu/>

After completing the course, the student should be able to:

Listening comprehension

- understand the content of clear standard speech on general topics (level B1/B2)

Reading comprehension

- understand and describe the content of authentic texts on various subjects, including texts from working life and technology (level B1/B2)

Speaking

- converse and discuss informally, with a good command of the typical and distinctive features of Swedish pronunciation and prosody and correct use of Swedish morphology and sentence structure, on topics of personal interest or related to studies, work, society and current events (level B1)
- give an individually prepared, easily understood presentation on a topic of general interest (level B2)

Writing

- write factual and expository/argumentation essays with correct use of Swedish spelling and grammar in more complex and specific situations. (level B2)

Course contents

Oral proficiency:

- Training of the ability to understand and to speak more complex Swedish
- Pronunciation, prosody, fluency. oral presentations
- Reading skills using texts of general and professional language, abstracts

Written proficiency:

- Essays
- Writing summaries, short reports
- Vocabulary

Disposition

52 lessons divided into 13 sessions x 4 lessons

Course literature

Nya Mål 3, H. Risérus, M. Lindström, Natur och Kultur

Avancera Ord, Marianne Mathlein, Almqvist & Wiksell

Articles and texts

Hand-outs

Examination

- INL1 - Assignment, 0.8 credits, grading scale: P, F
- INL2 - Assignment, 0.8 credits, grading scale: P, F
- TEN2 - Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- TEN1 - Oral Proficiency, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- INL3 - Assignment, 0.7 credits, grading scale: P, F
- INL4 - Assignment, 0.7 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

75% attendance. Continuous assessment of classroom work. Assignments (INL1; 0,8 credits, INL2; 0,8 credits, INL3; 0,7 credits, INL4; 0,7 credits. Oral proficiency (TEN1; 1,5 credits), written examination (TEN2; 3 credits)

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.