



DS1533 Swedish 4, Advanced Level 7.5 credits

Svenska 4, högre nivå

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for DS1533 valid from Spring 2011

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

General entrance requirements for university studies. A pass in Swedish 3, Intermediate Level or equivalent and a compulsory placement test before course application. See our website for more information on the test.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

(EU language portfolio levels B2/C1) <http://europass.cedefop.europa.eu/>

After completing the course, the student should be able to:

- identify certain differences in style between everyday and formal Swedish and adapt his/her written and spoken language accordingly. (level C1)

Listening comprehension

- understand conversations and oral presentations, including those in more formal and advanced language (level B2/C1)
- follow an argumentation in specialised language provided that the topic is more or less familiar (level B2/C1)

Reading comprehension

- understand and describe the content of authentic texts from various areas, such as society and science, and also more specialised texts from familiar fields (level C1)

Speaking

- take active part in discussions and be able to explain and defend his/her opinions on well-known topics. (level B2)
- using varied and appropriate language, give an individually prepared, easily understood oral presentation on a topic connected to studies, society or science, displaying a good command of the typical and distinctive features of Swedish pronunciation and prosody and correct use of Swedish morphology and sentence structure (level B2/C1)

Writing

- Write analytical, expository essays and argumentations on topics related to studies, society and science with correct use of Swedish morphology and sentence structure in more complex and specific situations (level B2/C1).

Course contents

Oral proficiency:

- Oral presentations
- Discussions, listening comprehension
- Fluency practice

Written proficiency:

- Essays
- Formal and informal language
- Swedish for special purposes
- Vocabulary

Disposition

54 lessons divided into sessions of 3 lessons/day, Monday - Friday.

Course literature

Avancera Ord, Marianne Mathlein, Almqvist & Wiksell

Grammar to be decided

Texts and articles

Hand-outs

Examination

- INL1 - Assignment, 0.8 credits, grading scale: P, F
- INL2 - Assignment, 0.8 credits, grading scale: P, F
- TEN2 - Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- TEN1 - Oral Proficiency, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- INL3 - Assignment, 0.7 credits, grading scale: P, F
- INL4 - Assignment, 0.7 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

75% attendance. Continuous assessment of classroom work. Assignments (INL1; 0,8 credits, INL2; 0,8 credits, INL3; 0,7 credits, INL4; 0,7 credits). Oral proficiency (TEN1; 1,5 credits), written examination (TEN2; 3 credits)

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.