



DS2301 Scientific Writing 3.0 credits

Vetenskapligt skrivande

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for DS2301 valid from Spring 2009

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The course aims:

- To raise student awareness of the rhetorical conventions that apply in the academic writing of their chosen field.
- To give students practice in writing scientific articles according to the expectations of their community.
- To provide students with tools for self-improvement of grammar, vocabulary and style.

Course contents

- The scientific article as genre
- Effective writing strategies
- Grammar and vocabulary
- Rhetoric in academic writing

Disposition

The course consists of 22 classroom hours divided into one two-hour lecture and five four-hour practical sessions. The students work throughout on writing a short scientific article based on a longer existing project report.

Course literature

Course binder

Scientific articles from the students' own area

Examination

- INL1 - Assignment, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

The student should submit a short, independently written scientific article in the style of his/her field. This article is submitted in two drafts, of which the second (and final) draft is the basis for the final grade (INL1; 3 credits)

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.