



# DT2140 Multimodal Interaction and Interfaces 7.5 credits

## Multimodala interaktioner och gränssnitt

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

The official course syllabus is valid from the autumn semester 2024 in accordance with the decision from the director of first and second cycle education: J-2024-0097. Decision date: 2024-04-04

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

Second cycle

## Main field of study

Computer Science and Engineering

## Specific prerequisites

Knowledge and skills in programming, 6 credits, corresponding to completed course DD1337/DD1310-DD1319/DD1321/DD1331/DD100N/ID1018.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After passing the course, the student should be able to:

- describe how alternative or multi-modal HCI interfaces work, that utilise the latest technology
  - evaluate strengths and weaknesses of multi-modal interfaces
  - implement HCI interfaces that use new interaction technologies, for limited tasks
  - suggest efficient design solutions for new interfaces that use different modalities
- in order to be able to
- deepen her/his knowledge of new modalities of interaction in advanced courses
  - exploit multimodality in applied projects
  - choose an appropriate interface for a given task, from HCI and technical perspectives.

## Course contents

The course gives the students theoretical and practical introductions to multi-modal communication and different HCI techniques.

The main focus of the course is on technologies for the transfer of information

- from the user, such as speech recognition, touch screens or tracking of eyes and gestures, and
- from the computer, such as unconventional visual representations, speech synthesis, rendered sounds and haptic feedback.

Particularly, the effects of combining different modalities are considered.

## Examination

- INLA - Assignments, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- LABA - Laboratory Assignments, 1.5 credits, grading scale: P, F
- PROA - Project, 4.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.