



# EF2215 Plasma Physics II 7.5 credits

## Plasmafysik II

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

The official course syllabus is valid from the autumn semester 2024 in accordance with the decision from the director of first and second cycle education: J-2024-0527. Decision date: 2024-04-15

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

Second cycle

## Main field of study

Electrical Engineering, Engineering Physics, Physics

## Specific prerequisites

Knowledge in plasma physics equivalent to completed course EF2200.

Active participation in a course offering where the final examination is not yet reported in Ladok is considered equivalent to completion of the course.  
Registering for a course is counted as active participation.

The term 'final examination' encompasses both the regular examination and the first re-examination.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After passing the course, the student should be able to

- account for basic equations and explain the physical principles behind them
- make short derivations and account for the principles behind longer derivations
- give physical interpretation of the results of derivations.

## Course contents

Klimontovich approach, spectral densities of fluctuations, kinetic Boltzmann equation and collision integrals, Fokker-Planck equation.

Wave particle interactions. Collision-free absorption mechanisms.

Scattering and transformation of transverse and longitudinal waves in plasmas. Radiation scattering as a noninvasive plasma diagnostic.

## Examination

- INL1 - Hand-in assignments, 4.0 credits, grading scale: A, B, C, D, E, FX, F
- TENA - Oral exam, 3.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Transitional regulations

The former module TEN1 has been replaced by both INL1 and TENA.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.