



EG111V Introduction to Sustainable Electric Power Systems 3.0 credits

Introduktion till uthålliga elkraftsystem

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

On 02/10/2021, the Head of the EECS School has decided to establish this official course syllabus to apply from autumn semester 2021, registration number J-2021-0335.

Grading scale

P, F

Education cycle

First cycle

Main field of study

Electrical Engineering

Specific prerequisites

Basic knowledge in mathematics and statistics.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course, the student shall be able to

- describe conceptually the technical basic properties and the performance of the electric power system with main function to deliver electricity between production, consumption and storing
- describe the basics of synchronous generators
- describe the basics of the three phase transmission system
- carry out calculations per unit in the electric power system
- describe the basic impact of different power loads on the electric power system
- formulate and solve current flow analysis problem
- describe the basic behaviour of the the electric power system based on simulation tools.

Course contents

The course is divided into four parts as follows:

- Introduction with course information and presentation of the electric power system as a part of a sustainable energy system.
- Basic modelling and analysis of the electric power systems: from physics of electricity, basic circuit analysis to modelling of AC systems to power flow assessment.
- Studies of the performance of the power system including aspect of new development with e.g. integration about renewable energy, operation and stability and market.
- Conclusion with course summary.

Examination

- TEN1 - Written exam, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.