

EH1021 Active Career Start 1.5 credits

Aktiv karriärstart

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Grading scale

P, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Swedish level C1, students in CELTE year 3-5, TELPM, TTLSM, TSCRM, TNSSM, TELFM

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After Active career start you should be able to:

- Describe your characteristics, motivations, interests, experience and skills.
- Specify any alternative areas / professional roles that you are interested in.
- Have a CV and a covering letter.
- Present yourself at job interviews.

Course contents

You will conduct an interview with a professional engineer and then reflect on the engineer's professional role. You will also work with individual exercises and reflections about your characteristics, motivations, interests, experience and skills. The course trains you also to write CVs and cover letters, and preparing for a job interview. This part also presents information on the professional role, including from KTH Alumni Network and from the career follow-ups performed. The purpose is to show you what career paths that are available, which companies are former students are employed at and what positions they have.

Disposition

Four sessions with 2 hours each at the beginning of period 4

Course literature

Kurshäfte (course booklet)

Equipment

nothing

Examination

• INL1 - Homework, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

3 homework assignments and an assignment

Other requirements for final grade

3 homework assignments and an assignment gives a G

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.