



EH2221 The Sustainable Electric Power Engineer 1.5 credits

Den hållbara ingenjören i elkraftteknik

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for EH2221 valid from Autumn 2014

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Electrical Engineering

Specific prerequisites

Completed Bachelor's degree (180 higher education credits), or equivalent academic qualifications. Documented proficiency in English corresponding to English B.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After completing the course, the students should be able to:

- Understand and discuss key issues of the role of engineers in the society.
- Understand the role of electric power engineering in society, and its role in achieving economically, socially and ecologically sustainable development.
- Be aware of and show respect to scientific, social and ethical aspects of research and development.
- Be aware of our responsibility for how technology is used, including social and economic aspects as well as environmental and safety aspects.
- Be aware of the ethical and cultural issues and differences in an international environment.
- Discuss and lead discussion on high level considering the above topics, present arguments based on scientific results.

Course contents

The course is spread over two years, that is, eight periods. Each period covers a different topic. The main topics of the course are: the role of technology and the role of engineers in the society, social and ethical aspects, our responsibility for how technology is used, the international labor market, culture and communication

To enhance the connection to relevant industry, the course includes a study trip.

Disposition

Eight seminars with teacher led discussion, home assignments with self-reflection

Course literature

Tillhandahålls vid kursstart.

Equipment

None

Examination

- UPP1 - Assignment, 1.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

Participation in all seminars, submitted and approved home assignments. The grading is based on the student's active participation in the discussions and on the quality of the submitted reports.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.