



El1220 Electromagnetic Theory

E 10.5 credits

Teoretisk elektroteknik E

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

On 04/21/2020, the Head of the EECS School has decided to establish this official course syllabus to apply from autumn term 2020, registration number: J-2020-0559.

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Completed courses corresponding to:

- SF1624 Algebra and Geometry
- SF1625 Calculus in One Variable
- SF1626 Calculus in Several Variables
- EI1110 Electrical Circuit Analysis, Extended Course or SK1115 Electromagnetism and Waves.

Active participation in a course offering where the final examination is not yet reported in LADOK is considered equivalent to completion of the course. This applies only to students who are first-time registered for the prerequisite course offering or have both that and the applied-for course offering in their individual study plan.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After the course, the student shall from a description of an electromagnetic problem be able to

- solve electrostatic problems by choosing correct method, analyse the problem with correctly applied theory and mathematical tools (vector algebra, integral calculus, approximations), to obtain and present correct results, and evaluate the plausability of the results.
- solve magnetostatic problems and induction problems by choosing correct method, analyse the problem with correctly applied theory and mathematical tools (vector algebra, integral calculus, approximations), to obtain and present correct results, and evaluate the plausability of the results.
- solve electrodynamic problems by choosing correct method analyse the problem with correctly applied theory and mathematical tools (vector algebra, integral calculus, approximations, the complex method), to obtain and present correct results, and evaluate the plausability of the results.

Note that 'solve problems' in all three intended learning outcomes above means also that based on an appropriate part of Maxwell's equations by means of vector calculus, integral calculus and differential calculus be able to show how known expressions in the electromagnetism are related to one another. For example, Gauss law on integral form should be able to be derived based on the differential equation.

Course contents

Electrostatics:

- Coulomb's law; the electric field E ; charge distributions; Gauss law, where fields are defined based on their force, calculate fields from given charge distributions
- the scalar potential; electrostatic energy; conductors; capacitance,
- method of images, for boundary value problems;
- the electric dipole; polarisation; bound charges; The D -field; dielectrics; permittivity, the interaction of the electric field with material;
- current density; conductivity; resistance; Joule's law.

Magnetostatics and induction:

- Biot-Savart's law; the magnetic field B ; the continuity equation; Ampère's law; the vector potential, the B -field defined from its force; calculate magnetic fields from a given stationary current density;
- the magnetic dipole; magnetisation; bound current density; The H -field; permeability; magnetic field interaction with materials;
- electromotive force; the induction law; inductance; magnetic energy.

Electrodynamics:

- Maxwell's equations; the Poynting theorem for energy transport;
- the wave equation; plane waves; complex fields; plane waves in materials; reflection and transmission, normal incidence against dielectrics and oblique incidence against metal;
- the electric and magnetic elementary dipole antennas.

Examination

- TENE - Partial exam, 3.5 credits, grading scale: A, B, C, D, E, FX, F
- TENM - Partial exam, 4.0 credits, grading scale: A, B, C, D, E, FX, F
- TEND - Partial exam, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

TENE, TENM and TEND can be assessed partly separately (at control writings) and partly together (at examination and retake).

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.