EJ2400 Electric Traction 6.0 credits
Elektrisk traktion

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment
On 2019-10-15, the Head of School of EECS has decided to establish this official course syllabus to apply from the spring semester 2020 (registration number J-2019-1953).

Grading scale
A, B, C, D, E, FX, F

Education cycle
Second cycle

Main field of study
Electrical Engineering

Language of instruction
The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes
Students should after course can:

- account for fundamental issues in electric railway traction including running resistance, tractive effort, adhesion, power and energy consumption,
- calculate tractive effort, power, acceleration and velocity of rail vehicles,
- describe the components in electric drives with induction motors and dc motors,
- make estimations of voltages, currents and power in the electric drives for rail vehicles with induction motors and dc motors,
- be familiar with other types of electric drives for rail vehicles,
- describe the design of ac and dc power supplies for electric traction,
- calculate the power capacity for different railway power supply systems,
- describe the background of electromagnetic interferences (EMI) in electric railway traction and give an account of important concepts and parameters.

**Course contents**

Historical overview. General principles of electric traction and in particular electric railway systems. Ttractive and braking effort. Power requirements and energy consumption. Traction vehicles; electric drives, transformers and converters, control and mechanical transmission. Power supply systems; ac and dc supplies. Power capacity, overhead catenary systems, overvoltages, line interference and electromagnetic compatibility, EMC.

**Specific prerequisites**

Degree of Bachelor (180 credits) or the equivalent. Documented skills in English equivalent English B/English 6.

**Examination**

- TEN2 - Home assignments and written exam, 6.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH’s coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

**Transitional regulations**

All earlier test parts are now included in TEN2.

**Ethical approach**

- All members of a group are responsible for the group’s work.
• In any assessment, every student shall honestly disclose any help received and sources used.

• In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.