



EP2210 Performance Analysis of Communication Networks 7.5 credits

Prestandaanalys för kommunikationsnätverk

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for EP2210 valid from Autumn 2007

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Information Technology, Information and Communication Technology, Computer Science and Engineering

Specific prerequisites

General admission requirements

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

By the end of the course students will be able to construct tractable models of complex net-working problems and attack performance problems with analytical methods or simulation. These abilities are necessary for everyone working on technical fields - to understand the capabilities of specific technologies and the success or failure of new trends.

Course contents

The course consists of 24 hours of lectures, home assignments requiring roughly 20 and project work requiring 30 hours of work by each students.

The course addresses performance issues in current and future Internet architectures:

- Multi-access communication: CSMA/CD - reservation techniques (token and polling) - packet radio networks (WLANs)
- Routing in data networks: shortest path routing - optimal routing and topology design
- Flow control (TCP)
- Quality of service (QoS) in IP networks: requirements for multimedia transmission - network support: scheduling, shaping, forward error correction
- Current research topics on network performance

Course literature

The course will be based on the book Data Networks by Dimitri Bertsekas and Robert Gallager, Prentice Hall, ISBN 0-13-200916-1 and on selected papers.

Examination

- ÖVN1 - Exercise, 3.0 credits, grading scale: P, F
- TEN1 - Examination, 4.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Assigned paper (TEN1, 3 credits) Home assignments (OVN, 2 credits).

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.