EQ2445 Project in Multimedia Processing and Analysis 7.5 credits

Projekt i multimediabehandling och -analys

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for EQ2445 valid from Autumn 2018

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Electrical Engineering

Specific prerequisites

For single course students: 180 credits and documented proficiency in English B or equivalent.

Individual admission by examiner.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing this course, participants should be able to

- plan a larger project and develop software for a multimedia processing system to be completed by a given deadline while satisfying given requirements,

- motivate and formulate relevant problem-oriented questions,

- assess and coordinate the workload to meet the given deadline,

- apply theoretical knowledge aquired in previous courses to solve project-related problems,

- implement (for example with MatLab, C, C++, ...) and assess the developed algorithms,

- explain design choices in an engineering context,

- recognize problems / challenges and propose possible solutions,

- present and demonstrate the achieved results to fellow students and experienced engineers,

- write a technical report that motivates the project, discusses and analyzes the relevant challenges, summarizes relevant implementation aspects as well as obtained experimental results, and assesses and concludes on the achieved results.

Course contents

A larger project is to be planned and carried out by a team of students. The students will apply the theoretical knowledge acquired in previous courses and build a working software prototype, implemented in Matlab or C/C++. The group of students will carry out its project with the goal to produce the software prototype before a certain deadline while satisfying given requirements. The prototype will realize, for example, a complete image, video or audio processing system. The group is responsible for splitting up the project into work items, creating a time table, and distributing the workload. There are several solutions to the given problems. During the course, the groups will face many practical problems that must be solved. An objective of this course is to give training in how to acquire knowledge in order to make good design choices. Thereby, the students will learn how to acquire the theoretical and practical knowledge needed to successfully complete the assigned project. The details for the accomplished project will be summarized in the final report, which will be published on the course Web site. The course concludes with an oral presentation and demonstration of the software prototype. The presentation and final report will have similar requirements as Master's seminar and thesis.

The students should also write a "reflective diary" during the course of the work. The students should use this diary to collect evidence of their learning with respect to the intended

learning outcomes. Examples of such evidence are performance curves (with explanations), descriptions on the use of methods/tools, or detailed descriptions of technical problems that have occurred.

Course literature

Relevant literature depends on the selected project.

Examination

• PRO1 - Project, 7.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

PRO1 - Project, 7.5 cr.

The grade will be determined by the students' achievements in relation to the intended learning outcomes (ILOs). The success of the group deliverables (primarily the prototype and the final report) can be seen as a measure of the collective knowledge of the group with respect to the ILOs.

For the highest grade, all above ILOs need to be well achieved, in particular, the project problem should be well solved, and the technical report should be clear, scientifically sound, and well written.

Lower grades will be given if some of above ILOs are met only weakly, in particular, if the technical report lacks clarity and scientific / engineering accuracy.

In order to determine the grades of the individual students, the reflective diary will be considered.

Ethical approach

• All members of a group are responsible for the group's work.
• In any assessment, every student shall honestly disclose any help received and sources used.
• In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.