



F1A5032 Higher Seminars in Architecture, Part 1 7.5 credits

Högre seminarium i arkitektur, del 1

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for F1A5032 valid from Autumn 2013

Grading scale

G

Education cycle

Third cycle

Specific prerequisites

Prerequisites

In order to follow the course a student must have completed a Masters' degree in architecture or adjoining fields, or have an equivalent level of education. Priority is given to students enrolled at KTH or as doctoral students in architecture at other universities. Due to the nature of the aims and purpose of the course the number of external participants (students not enrolled as doctoral students at KTHA) is limited. Exceptions can be made and are decided by the course leader, in special cases in coordination with the director of the doctoral programme.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After the course the student should be able to

- Critically examine and discuss articles and research projects on a high academic level comparable to the demands on scientific publication (peer-review)
- Critically reflect upon and discuss research questions within the field of architecture at large, also outside of the individual project or research interest
- Differentiate between different research subjects in architecture and give an over view description of their direction and development on the basis of different doctoral project at the KTH School of Architecture
- Be proficient in and apply presentation techniques appropriate for the seminar form (oral, written, visual) to present ongoing research projects and hereby make them accessible for feedback and discussion

Course contents

The aim of the course is to enable doctoral students enrolled at the School of Architecture to develop their skills in presenting, analysing and discussing academic papers and other research material. In addition to this, the seminar provides a forum for senior and/or guest researchers to present their work ideas, theories and methods between the different research areas represented at the school of Architecture, as well as to research in affiliated fields.

The course is structured on a series of seminars, approx. 10 in all, held during the academic year (autumn and spring). The main focus is on presentations of ongoing research by doctoral students (working papers, conference contributions, design studies or such) accompanied by prepared comments and followed by open discussions. Seminars may also include presentations by senior researchers and invited scholars speaking on a course-relevant theme. In support of the development of research method, the seminar format may occasionally be varied to allow for other activities and initiatives (such as workshops, collaborative experiments or site visits). All activities and presentations are to be based on background material, provided to the co-ordinator/examiner one week in advance in order to enable internal and external distribution. Participants are expected to arrive prepared and to actively use the seminar as a forum for discussing academic knowledge.

Course literature

Course literature will be announced in the course PM each time the course is run.

Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

To pass the course, students are required to actively attend 10 seminars, encompassing one individual presentation and one assignment as commenter/opponent. Since students are encouraged to participate in the seminar during the entire 4-5 year period of their doctoral studies, the examination requirements do not have to be fulfilled over the course of one academic year. The course is graded P/F. The Higher Seminar 1 and 2 are compulsory courses within the doctoral program in Architecture. Examiner for each iteration of the course is defined in the course PM.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.