F1A5046 Individual Seminar Course: Architecture 7.5 credits

Individuell seminariekurs: Arkitektur

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for F1A5046 valid from Autumn 2013

Grading scale

Education cycle

Third cycle

Specific prerequisites

Prerequisites
In order to follow the course a student must have completed a Masters´ degree in architecture or adjoining fields, or have an equivalent level of education. Priority is given to students enrolled at KTH or as doctoral students in architecture at other universities.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After the course, the student should be able to

- Give a count for a field of theory, method, discourse, or similar for which the content of the specific iteration of the course has been designed
- Critically reflect over this as well as give account for its relation to research in general
- Discuss the relation to and relevance for ones´own research work
- Participate in a critical, dynamic and constructive discussion of a field of theory, method, discourse or similar for which the content of the iteration of the course has been designed in the format of academic seminars

Course contents

The course aims to deepen and broaden the student´s knowledge in architecture and adjoining fields in order to support research studies. In addition, the aim is to develop the skills and knowledge in reflective participation in academic seminars and contexts. The course consists of chosen seminars where the student prepares through reading material and actively participates as presenter, opponent, or active seminar participant. The specific seminars to include are defined by examiner and doctoral student but should generally consist of a minimum of one seminar with preparation, participation, and follow-up per course credit.

Course literature

Course literature will be announced in the course PM each time the course is run.

Examination

Based on recommendation from KTH’s coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

Examination
Examination is mainly through participation and follow-up of individual seminars, where also preparation is tested. The number of seminars per credit can vary depending on the type of seminar and the amount of preparation and follow-up. The examination includes written components. (P/F).

Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.