



F1A5050 Individual Project

Course: Architecture 15.0 credits

Individuell projektkurs: Arkitektur

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for F1A5050 valid from Autumn 2013

Grading scale

G

Education cycle

Third cycle

Specific prerequisites

Prerequisites

In order to follow the course a student must have completed a Masters' degree in architecture or adjoining fields, or have an equivalent level of education. Priority is given to students enrolled at KTH or as doctoral students in architecture at other universities.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After the course, the student should be able to

- Plan and carry out research work in project form
- Define and refine projects in relation to a research question
- Delimit research questions and amount of required work after project size
- Apply theoretical knowledge on research methods in the form of a concrete project
- On the basis of a limited project analyse results and production for continued theoretical development

Course contents

The course aims to develop the students' knowledge of and in project work as a research form, to develop the skills in defining a project in relation to a research question, and to develop the understanding of how project work relates to research practice. The course consists of a project work that includes planning, description, completion, and reflection of research in project form, for example research by design or through artistic research methods but also other kinds of projects can occur. Within the framework of the course the relation between the project work and research methodology and a scientific reasoning is discussed.

Course literature

Course literature will be announced in the course PM each time the course is run.

Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Examination

Examination of this course is mainly through project presentations, but also through supervision discussions throughout the project work. Examination also contains written parts. The extent of work involved in the course should be adapted to the number of credits and decided before the course starts. The course is graded pass/fail (P/F).

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.