



# F1F5412 Qualitative research methods in scientific dissertations 7.5 credits

Kvalitativa metoder i vetenskapliga avhandlingar

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for F1F5412 valid from Spring 2009

## Grading scale

undefined

## Education cycle

Third cycle

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The comprehensive aim of the course is to provide knowledge of various qualitative research methods that are used in scientific dissertations, of their application, and of possibilities and limitations connected to the methods.

## Course contents

The course content is summarized in the following paragraphs:

The distinction qualitative – quantitative method

Scientific foundations for qualitative methods

Hermeneutics, phenomenology

Criteria of quality in qualitative research theses

Generation of theories

## Disposition

The course is conducted in the form of lectures and seminars. At two introductory seminars, qualitative methods in general are discussed. The discussions are based on a text book. Subsequently follows five seminars on dissertations where different qualitative research methods have been employed. Some lectures may be given in connection to the seminars. A concluding seminar deals with generation of knowledge.

Before each seminar, the participants shall analyze a dissertation and write a memo.

## Specific prerequisites

Initiated post graduate studies in the disciplines of real estate planning, land law, or real estate economics.

## Course literature

The literature consists of a textbook on qualitative method and theory of science, five doctoral dissertations where qualitative methods are employed, and scientific articles on the subject of qualitative methods.

## Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

Active participation at seminars, 3 credits

Approved written memos, 4,5 credits

## **Ethical approach**

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.