



# F1N5504 Research Communication 7.5 credits

Att kommunicera forskning

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for F1N5504 valid from Autumn 2009

## Grading scale

## Education cycle

Third cycle

## Specific prerequisites

Eligibility to be accepted in the graduate programme History of Technology.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

For the research student after the course to be able to communicate research and results to colleagues as well as laypersons and participate in the academic discussion, write a paper

proposal for a conference, review a scientific monography for a periodical, present one's research at a conference and present one's research in popular form.

## Course contents

Conference participation, paper proposals, reviews, conference presentations, popular communication and interaction, popular presentations and texts.

## Course literature

Paul Edwards, "How to read a book" (<http://www.si.umich.edu/~pne/PDF/howtoread.pdf>); Idem, "How to give an academic talk" (<http://www.si.umich.edu/~pne/PDF/howtotalk.pdf>); Mike Allen et al, "How to get your proposal accepted" (<http://www.history-oftechnology.org/pdfs/howtoget.pdf>) and reviews as well as written texts from the other course participants.

## Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

Active participation in seminars and written examination in the form of an independent paper proposal for a conference, review, conference presentation, popular presentation or text

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.