



# F1N5504 Research Communication 7.5 credits

Att kommunicera forskning

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for F1N5504 valid from Spring 2014

## Grading scale

## Education cycle

Third cycle

## Specific prerequisites

Eligible applicants are students who meet the requirements for admission to graduate/PhD studies in history or other humanities and social sciences. We recommend that students have taken "Introduction to PhD training" or otherwise acquired the equivalent knowledge.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After completing this course the students should be able to

- write an abstract for an international conference
- present their research at a conference
- plan and partly to write an article for a scientific journal
- review an academic book for a scientific journal or similar
- present their own research for a non-academic audience through a popular science article , or similar.

## Course contents

Conference participation, paper proposals, reviews, conference presentations, popular communication and interaction, popular presentations and texts.

Lecturers will be Maja Fjaestad, Peter Larsson, Dolly Jørgensen and Per Lundin. We will also make a visit to Ny Teknik when discussing popular media.

Peer feedback is an important part of the course as we focus on the process and tools behind academic writing.

## Course literature

Kursen bygger inte i första hand på att vi diskuterar klassiska texter som vi har läst utan på att vi skriver olika texter som vi sedan diskuterar. Vissa texter kommer dock att distribueras som förberedelse för ett visst moment. Detta kommer att ske under kursens gång.

Exempel på texter som vi kommer att läsa:

- How to read a book/Paul Edwards
- The Rhetoric of PowerPoint/ Jens Kjeldsen
- Extract from Style: Lessons in Clarity and Grace /Joseph M. Williams & Joseph Bizup
- Texterna distribueras under kursens gång.

## Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

Active participation (80 %) in seminars and written examination in the form of an independent paper proposal for a conference, review, conference presentation, popular presentation or text.

## **Ethical approach**

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.