

F3A5326 Current Trends in DNA/RNA Science 4 3.0 credits

Aktuella trender inom DNA/RNA vetenskap 4

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for F3A5326 valid from Spring 2014

Grading scale

Education cycle

Third cycle

Specific prerequisites

Current Trends in DNA/RNA 3

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The participants should gain experience in presenting their own research. Also taking part in discussions related to both own and others research plans are emphasized.

Course syllabus for F3A5326 valid from Spring 14, edition 1

Course contents

Seminars by the students where they explain the background of their research project and discuss recent results. The paricipants will meet once a week and listen to two seminars given by two different PhD-students.

Disposition

One seminar each week during regular autumn and spring terms (ca. 40 seminars per year).

Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

The students will give two seminars each and participate in at least 80% of the scheduled occasions during two terms.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.