



FA31891 Seminars in sustainability transformation in practice 5.0 credits

Seminarier i hållbarhetsomställning i praktiken

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The syllabus is valid from Spring 2025 according to the Faculty Board decision: HS-2025-0299, 3.2.2. Decision date: 2025-04-11

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

General entry requirements for doctoral studies and admission to doctoral studies in planning and decision analysis. Eligibility in English 6/English B.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course, the student should be able to:

- demonstrate and discuss challenges in sustainability transformation in urban planning practice,
- demonstrate the ability to critically reflect on their own research practice,
- demonstrate the ability to assess and critically review scientific texts and project reports,
- demonstrate the ability to critically review and compare different forms of practice-oriented methods.

Course contents

- Presentation and critical review of project reports, draft articles and dissertation chapters produced within the research school TRANSPLACE (Transformation in the interface of planning).
- Co-creative analysis and reflection on challenges of sustainability transformation in urban planning practice.
- Constructive development of reasoning about the challenges and opportunities of the practice-oriented methods used in the research school TRANSPLACE.

Examination

- SEM1 - Participation in seminars, 3.0 credits, grading scale: P, F
- PRE1 - Presentation of paper/chapter/drafts, 2.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.