FAD3106 Research Presentation or Publication: Art, Technology and Design 1.5 credits

Forskningspresentation eller -publikation: konst, teknik och design

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FAD3106 valid from Spring 2017

Grading scale

G

Education cycle

Third cycle

Specific prerequisites

To be eligible for the course, students must have completed a masters´ degree or have an equivalent level of education in technology, art or design (such as architecture, planning, civil engineering, design, arts and crafts, or fine arts) or affiliated subjects within the humanities and social sciences.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After the course, the student should be able to

• present a delimited part of his/her research work in an academic context (by participating with, or publishing, a paper at a conference / scientific journal)

• account for the relevant theoretical framework, method, discourse or similar of the work presented

• critically reflect over this in relation to research in general

• discuss the relation to and relevance for the student's own research work

Course contents

The course consists of active participation in an academic context, such as a conference or a scientific publication, with relevance for doctoral studies in art, technology and design.

Course literature

Course literature is established as part of the planning of the activity.

Examination

Based on recommendation from KTH’s coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Examination is conducted through the participation in and follow-up of the activity, supported by appropriate documentation (P/F).

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.