FAD3112 Individual Project Course: Art, Technology and Design 5.0 credits

Individuell projektkurs: konst, teknik och design

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FAD3112 valid from Spring 2017

Grading scale

G

Education cycle

Third cycle

Specific prerequisites

To be eligible for the course, students must have completed a masters´ degree or have an equivalent level of education in technology, art or design (such as architecture, planning, civil engineering, design, arts and crafts, or fine arts) or affiliated subjects within the humanities and social sciences.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After the course, the student should be able to

• plan and carry out research in a project format

• define and refine projects in relation to a research question

• adapt the research questions and the amount of required work to the project's size

• apply theoretical knowledge on research methods in the form of a concrete project

• on the basis of a limited project analyse results and production for continued theoretical development

Course contents

The course aims to develop the students' knowledge of and capacity to conduct research in a project format, to develop skills in defining a project in relation to a research question, and to develop an understanding of how the project relates to research practice. The course consists of a delimited project and includes planning, description, completion, and reflection of research in this format, employing e.g. research by design, design-driven research, or other artistic research methods. The course should include a discussion on how the project work relates to research methodology and scientific approaches.

Course literature

Course literature is established at the beginning of the course.

Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Examination is conducted through a final project presentation along with supervision throughout the course. The examination should include written parts. The extent of work involved in the course should be adapted to the number of credits and decided before the course starts. The course is graded pass/fail (P/F).

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.