# FAE3012 Presentation of Research at International Conferences, part 1 1.5 credits

## Presentation av forskningsresultat vid internationella konferenser, del 1

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for FAE3012 valid from Spring 2019

## Grading scale

P, F

## Education cycle

Third cycle

## Specific prerequisites

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The aim of the course is:

- To learn the importance of presenting own research at international conferences. Hopefully will experience how conferences can aid in increasing their network of research colleagues in their specific field.
- Experience learning what other researchers are actively working on, the cutting edge research in their field.
- Learn how the own research fits into the larger picture of research in the field in general and how own research can compliment other research that is actively being done in the field.

## Course contents

All research students are encouraged to attend international conferences and to present the results of their thesis work at international conferences. It is also important to inform colleagues at the department of your research. Thus both to ensure a high quality of your presentation and to inform colleagues at the department that this course has been developed. Your presentation at an international conference may be in the form of an oral presentation or a poster.

The content of the course is described in detail in the course PM. It entails preparation of your presentaion, either oral presenation or poster, and testing this on a group of peers prior to attending the conference. It includes a short summary of the conference and your learning outcomes at a department meeting.

## Course literature

None.

## Examination

- INL1 - Homework, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

The examination consists of documentation of your work and the time spent on the course work.

- Preparing a power point pesentation or poster.
- A reflection upon the comments you received by peers when preparing for the conference.
- A short written summary of the conference and how you benefited from attending the conference; contacts you made, feed back your received etc.
- Discussion of the problems you encountered and how you dealt with them.

- Your own critical review of your performance; did everything work out the way you had expected.
- A reflection upon how you would have done things differently given a second chance.

## Other requirements for final grade

A minimum of 40 hours is required for 1.5 ETCS.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.