



FAE3015 Supervision of Degree Project Students (Part 1) 1.5 credits

Handledning av examensarbete (del 1)

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FAE3015 valid from Spring 2018

Grading scale

G

Education cycle

Third cycle

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The aim of the course is to develop your skills as an adviser. After taking the course you should:

- have excellent knowledge of how to write a research plan that is suitable for a degree project student
- have excellent knowledge of advising students
- increased basic communication skills in the research area
- increased basic knowledge of how to give positive creative criticism
- increased basic knowledge of techniques for writing and orally presenting research results

Course contents

The course has four main parts:

1. defining and writing the scope of a research study for a degree project
2. advising meetings with the degree project student
3. discussions with own advisor dealing with advising methods as well as the project process
4. evaluation of the student's work: the thesis, of the student's research process and their oral presentation

The examination consists of an oral discussion between the research student and the main adviser of the degree project student of which they have co advised. A specific time should be booked for the examination discussion. Exactly what should be discussed at the examination discussion is described in detail in the course PM. Furthermore the student is to submit written documentation of the work done in the course. Exactly what this entails is also described in detail in the course PM but includes documentation of: - the examination discussion - the advisory meetings with the degree project student; - advisory meetings with the main supervisor of the student; evaluation of how their advising techniques worked; - problems they encountered; - means for solving the problems; - evaluation of how they may change their advisory techniques in the future in order to have better success.

Course literature

Selection of papers within the research subject and on advising methods.

Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Participation in seminar discussions, solved exercise problems, completed project work assignment.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.